



## THE TRUSTFORTE CORPORATION

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### ACADEMIC EVALUATION

Date: September 7, 2001

Name: **GEURGEUS, TAWFIK**  
Country: Syria/Canada

Degree: Diploma  
Institution: Syrian Arab Republic Ministry of Education  
Date of Award: July 17, 1993

Degree: Diploma in Applied Information Technology  
Institution: Information Technology Institute  
Dates: July, 2000 - April, 2001

Educational Equivalent in the United States:

### **BACHELOR OF SCIENCE DEGREE WITH A DUAL MAJOR IN INFORMATION TECHNOLOGY AND MATHEMATICS**

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Enrollment in the bachelor's-level program in Mathematics at the Syrian Arab Republic Ministry of Education is based on graduation from high school and competitive entrance examinations; the Ministry is an accredited body of higher education in Syria. Mr. Geurgeus completed the required academic coursework and examinations and was awarded a Preparatory Education Qualification Certificate from the Ministry of Education. The Certificate is evidence that he completed his course of studies at the Ministry of Education.

Mr. Geurgeus completed both the general studies and specialized studies which lead to a Certificate from the Ministry of Education. The course of studies includes entry-level general academic courses, which are a requisite component of a bachelor's degree from an institution of higher education in the United States. Based on the subject matter and credit hours of these courses, most such courses would qualify as equivalent to courses in US institutions. Additionally, Mr. Geurgeus completed coursework in his area of concentration, Mathematics, and related subjects. The nature of the courses and the credit hours involved indicate that he satisfied substantially similar requirements to the completion of academic studies leading to a Bachelor of Science Degree, with a major in Mathematics, from an accredited US institution of higher education.



Further, in July, 2000, Mr. Georgeus enrolled in the Applied Information Technology program at the Information Technology Institute, an accredited institution of higher education in Canada. The requirements for admission to the Applied Information Technology program of the ITI include the prior completion of a bachelor's degree from an accredited university or college. Additionally, ITI requires a personal interview and the successful completion of an aptitude battery test in computer programming. These prerequisites are analogous to admissions requirements for programs of study in computer science and information technology at graduate schools in Canada and the United States. The curriculum of the Applied Information Technology program consists of a condensed nine-month program concentrated in the field of Information Technology. The program offers bachelor's-level and postgraduate-level coursework in Applied Information Technology, and related fields. Mr. Georgeus completed academic studies in Network Computing, Web Presence, DOS, Application Development to Oracle's Network Computing Environment, Software Development, Object Oriented Programming in Java, Visual Basic, and related subjects. Following completion of the required coursework and examination in April, 2001, Mr. Georgeus was awarded a Diploma in Applied Information Technology from the Institute. Based on the admissions requirements and curriculum of the Applied Information Technology program of the ITI, it is my opinion that the completion of said program is analogous to at least a Bachelor of Science Degree, with a major in Information Technology, at an accredited institution in the US or Canada. The nature of the courses and the credit hours involved, considered together with his prior baccalaureate studies, indicate that Mr. Georgeus satisfied substantially similar requirements to the attainment of a Bachelor of Science Degree, with a dual major in Information Technology and Mathematics, from an accredited US institution of higher education.

Based on the reputations of the Syrian Arab Republic Ministry of Education and the Information Technology Institute, the number of years of coursework, the nature of the coursework, the grades attained in the courses, and the hours of academic coursework, it is the judgment of The Trustforte Corporation that Mr. Tawfik Georgeus completed the equivalent of a Bachelor of Science Degree, with a dual major in Information Technology and Mathematics, from an accredited institution of higher education in the US.

This evaluation is based on copies of the original documents provided by Mr. Georgeus and represented to be authentic and true copies of the original documents. We have no reason to doubt the authenticity and accuracy of these documents. This is a true and correct evaluation to the best of our knowledge and belief, pursuant to requirements of the Immigration and Naturalization Service ("INS") of the US Department of Justice. The Trustforte Corporation is a credentials evaluation service and academic advisory firm specializing in the evaluation of foreign educational credentials. Past academic equivalency evaluations of The Trustforte Corporation have been accepted regularly by the INS and various US educational institutions.



Corporate Seal

Barry S. Silberzweig, B.A., J.D., M.B.A., Evaluator; Member, American Association of Collegiate Registrars and Admissions Officers (AACRAO), NAFSA: Association of International Educators, and National Association of Graduate Admissions Professionals (NAGAP). ***For detailed statement of qualifications and experience of evaluator, see attached resume.***

- References:
1. U.S. Department of Education, National Center for Education Statistics. *Trends in Degrees Conferred by Institutions of Higher Education: 1984-85 Through 1990-91*. Washington, D.C.: U.S. Government Printing Office, 1993.
  2. International Academic Credentials Handbook, Volume I, Washington, D.C.: AACRAO/NAFSA, 1988.
  3. Taylor, Ann [ed.]. *International Handbook of Universities and Other Institutions of Higher Education*, 12th ed. New York: Stockton Press, 1991.
  4. Project for International Research (PIER), *Canada: A Workshop Report on the Admission and Placement of Students from Canada*, American Association of Collegiate Registrars and Admissions Officers (AACRAO), NAFSA: Association of International Educators, and National Association of Graduate Admissions Professionals, 2nd edition: New York, Workshop Report, 1989.
  5. Peterson's Register of Higher Education, 1994. 7th ed. Princeton, New Jersey: Peterson's Guides, 1994.



Information Technology Institute  
has awarded this diploma to

*Tawfik Geurgeus*

In recognition of successful completion  
of the prescribed program in

**APPLIED INFORMATION  
TECHNOLOGY**

with Distinction

In witness thereof this seal  
has been affixed this

*27<sup>th</sup> day of April 2001*  
at

*Moncton, New Brunswick  
Canada*



*Judith Murray*

Judith Murray  
Executive Vice President,  
Academic Programs



## OFFICIAL TRANSCRIPT

### Diploma Program in Applied Information Technology Information Technology Institute

July 31, 2000 to April 27, 2001

Tawfik Geurgeus		Student I.D.	2000AU011024
Course Title		Success Factor	
Essentials of e-Business Computing		A+	
Team Project: e-Business Web Presence		A+	
Distributed Application Design and Development Using Visual Basic®		A+	
Team Project: Virtual Placement Agency		A+	
Enterprise Solutions Development 1 - Application Development		A+	
Team Project: Personnel Placement Agency		A+	
Enterprise Solutions Development II - Database Management		A+	
Professional Development		A+	

A+ = 90% or above

A = 80% to 89%

B = 70% to 79%

C = 60% to 69%

F = Below 60%

INC : Incomplete

NYA: Not Yet Available

Sean Cook  
Manager, Institute Delivery

April 27, 2001

Date

**Must bear raised seal  
to be official**

### ISSUED TO STUDENT

774 Main Street, Suite 500  
Moncton, New Brunswick E1C 9Y3  
Phone: 506-389-8000 Fax: 506-389-8010

The Board of Governors of Holland College  
on behalf of the  
P.E.I. Institute of Adult and Community Education

awards this certificate to

*Taufik Georges*

who has successfully completed the requirements for

L.I.N.C. Level III

# Certificate

Given this Seventh day of October, Nineteen Ninety-nine

*Sylvia Poirier*

REGISTRAR, HOLLAND COLLEGE

*Alyson Haley*

PRESIDENT, HOLLAND COLLEGE

*Alma Hoggarty*

EXECUTIVE DIRECTOR,  
P.E.I. INSTITUTE OF ADULT AND COMMUNITY EDUCATION

